

Annual Plan 2006-2007

John Paul II Catholic School

Kathy Korman,
Principal



Island Catholic Schools

Where Children Love to Learn and Learn to Love

Our Foundation

Catholic Identity

Outcomes

John Paul II will have a distinctive Catholic atmosphere.

Our Catholicism will be integrated throughout our behaviour and activities.

Our school will be recognized in the community as a caring, loving, Christian place.

Strategies

- conduct monthly liturgies which will be led by Fr. Marek
- continue to use the "Call to Faith" program
- continue daily prayer throughout the day in the classrooms
- continue special classroom celebrations
- continue prayer during weekly assemblies
- continue religious themes for the main bulletin board at the school front entrance
- help with collecting food and toiletries for St. Vincent de Paul
- use the provided materials for teaching students about the St. Vincent de Paul Society
- participate in Development and Peace activities during Lent
- distribute Catholic teachings in the school newsletter when necessary (eg. information on Halloween)
- continue to integrate health education, Fully Alive, and Respectful Relationships into our curriculum planning
- promote celebrations between the school and parish (eg. a seder supper)
- host parish catechism classes in the school
- continue to participate in a buddy program with the local senior citizens
- use funds from the Vancouver Island Foundation to improve our religious ed resources in the classroom and library
- improve the altar materials and banners in the school chapel

- religious symbols will be displayed throughout the school

Performance Measures	
<ul style="list-style-type: none">- verbal feedback from students, staff, parishioners, and the community at large- satisfaction surveys will be positive- increased parent participation at school liturgies- food, funds, and toiletries will be collected- informal assessment of student participation- increased enrolment- donations will increase	

6High Quality Learning Opportunities

Outcomes

- staff will be committed to meeting the needs of all learners
- the best possible resources will be supplied for the staff and students
- professional development opportunities utilized by the staff
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Strategies

- continue to research, evaluate, and plan for the purchase of resources, supplies, and equipment
- develop and/or borrow and/or purchase testing materials to determine student achievement
- include the community as resource people or as guest speakers
- continue to develop the technology resources and equipment in our school
- purchase professional magazines for teacher use
- participate in all ICS professional improvement opportunities
- provide time at noon to develop skills in team sports, chess, choir, and service clubs

Performance Measures

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| <ul style="list-style-type: none">- parent satisfaction as noted in the satisfaction survey- purchases of materials, books, and supplies will be made- verbal feedback from students will be positive- teachers will utilize new teaching strategies and ideas in their classroom teaching- teachers will share their new knowledge during staff meeting presentations- students will participate in noon hour activities | |
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Excellence in Learner Outcomes

Outcomes

Students will be engaged in relevant and interesting learning.
High levels of student achievement will be encouraged in all areas.
Students will be challenged to perform to their full potential.

Strategies

- the staff will plan collaboratively on a 3 year cycle
- the staff will collaboratively discuss student progress with each other throughout the year
- tutoring opportunities will be offered for after school
- CTBS (Canadian Test of Basic Skills) testing will be completed in the Fall in gr. 3 – 7. These results will be used as a diagnostic tool and for measuring progress from year to year
- The staff will collaborate with other teachers within the ICS system
- We will enter contests in all areas of the curriculum and at several community levels (school, municipal, provincial, etc.)
- Develop a concrete way to display literacy progress
- Reward excellence in literacy and/or learning at weekly assemblies
- Collect periodic samples from the students throughout the year use them as growth indicators
- Develop technology outcomes for each grade level

Performance Measures

- student achievement will match the expected provincial achievement levels at each grade more closely
- samples of student work will show improvement
- more time will be spent in positive collaboration by the staff
- formal testing will indicate achievement
- an overview for technology will be prepared on a

<p>spreadsheet</p> <ul style="list-style-type: none">- an exchange of ideas and plans will take place during ProD days	
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Nurture and Develop All Staff

Outcomes

The staff will willingly participate in weekly staff prayer
The staff will work collaborative and cooperatively for the greater good
The staff will demonstrate care and concern for each other
The staff will model Christ's love in their actions with students, parents, and the community.

Strategies

- participate in weekly prayer and staff retreat
- occasionally take unscheduled time after school to discuss student progress and needs
- take a shared responsibility to celebrate birthdays
- actively participate in ProD days
- a caring and supportive environment will be maintained for both staff and students

Performance Measures

- results in satisfaction surveys
- verbal feedback
- increased commitment to school
- personal work satisfaction
- positive atmosphere in our building

Responsive and Responsible Leadership

Outcomes

- staff will help to prepare staff weekly prayer
- staff will feel confident to accept leadership roles
- staff will willingly volunteer for extra responsibilities when necessary

Strategies

- the principal will provide opportunities for staff to take leadership roles
- the principal will help with planning ProD Days
- the principal will provide resource materials for staff prayer
- the principal will model appropriate leadership attitudes and practices
- the principal will set the example of servant leadership

Performance Measures

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| <ul style="list-style-type: none">- positive attitude among staff and students- verbal feedback- satisfaction survey results- increased leadership roles by others | |
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